Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Central and South American Country Google Presentation Project Guidelines**

**Instructions:**

Using the “Geography Research” section under “Links” on the mrscoates.weebly.com website you will create a shared Google presentation about \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ with your group. You may also Google additional facts/pictures if needed.

Your task is to educate your audience (the rest of the class) about the country - assume they know little to nothing about it. Your Google presentation must be well-organized, well-presented and well-researched.

You need to include at least one slide on each of the following categories and facts relating to your country. Each group member must complete at least one category/set of slides on their own. Some slides require more work than others, be sure to divide the work evenly. Each person will also be responsible for presenting these slides in front of the class. Most of the grading for this will be individual based on your slide(s)/contribution/presentation. Group members should check in with one another to proof-read each other’s work and to be sure all aspects of the project are complete. See attached rubric.

**Required Slides by Category:**

**1. History of the Country**

• When the country was established/colonized?

• If applicable, names that the country has had in the past (ie. Sri Lanka was called Ceylon until 1972).

• Did it used to be under the control of another country? If so, under whom? What year did they achieve independence?

**2. Physical Geography & Features**

• Maps of Country (You need to have at least two maps – one of your country’s relative location)

• Size of the country in square km

• Climate

• Natural Hazards and/or Environmental Issues

• Capital City and Largest city

• Natural Resources

**3. Government**

• Flag & flag description and/or national symbols

• National Anthem

• Currency - What kind of money do they use? Did they recently use a different currency?

• Type of government

**4. The Economy**

• Main Products/Industries/Exports/Imports • GDP and per capita GDP**.**

**5. Population & People**

• Population size • Ethnic groups with percentages

• Religions with percentages • Literacy rate

• Name all official languages and give examples of how to say "Hello" and “Goodbye” in each official language.

**6. Culture**

• Examples of food, architecture, sports and teams, music, fashion/traditional dress, etc. (may use pictures/videos to show these)

**7. Famous People from the Country (from any time in history)**

• What did they do that is important or memorable? Give some details.

***Optional***

*Add an additional slide(s) with fun facts.*

|  |  |
| --- | --- |
| |  | | --- | | **Central and South American Country Project**   Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY | **A = 100/90** | **B = 85/80** | **C = 75/70** | **D/F = 65/60/50** |
| **Mechanics** [based on each individual’s slide(s)] | No misspellings or grammatical errors on slides. | A few misspellings and/or mechanical errors on slides. | Several misspellings and/or grammatical errors. | Little care or attention was paid to grammar or spelling. |
| **Content**  [based on each individual’s slide(s)] | All aspects of the country research are presented thoroughly with some additional details. | All aspects of the country research are presented. | Includes most of required information about the topic but there may be one or two missing pieces or incorrect facts. | Content is minimal OR there are several factual errors. |
| **Organization**  (Group Grade) | Content is well-organized using headings and/or bulleted lists to group related material. | Uses headings or bulleted lists to organize, but some improvements could have been made. | Content is somewhat logically organized. | There was no clear or logical organizational structure, just lots of facts. |
| **Attractiveness**  [based on each individual’s slide(s)] | Makes excellent use of font, color, graphics, effects, pictures etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, pictures, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, pictures etc. but occasionally these detract from the presentation content or there is not enough. | Use of font, color, graphics, effects etc. but these often distract from the presentation content or there is not enough. |
| **Oral Presentation**  [based on each individual’s presentation] | Interesting, well-rehearsed with smooth delivery that holds audience attention. | Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention. | Delivery not smooth, but able to hold audience attention most of the time. | Delivery not smooth and audience attention lost. |
| **Workload**  (Group Grade) | The workload is divided and shared equally by all team members. | The workload is divided and shared fairly by all team members, though workloads may vary from person to person. | The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work. | The workload was not divided OR several people in the group are viewed as not doing their fair share of the work. |

*Turn this rubric in when presenting the project and receive 2 bonus points.*

Final Grade: \_\_\_\_\_\_\_\_\_\_\_